## RULES OF DISCIPLINE

## PREVENTIVE MEASURES TO PRODUCE ACCEPTABLE BEHAVIOR

In order to maintain a happy, healthy, disciplined environment; the children will be taught the importance of safety, care of property, good habits rules of conduct and consideration and love for others.

Constructive methods of discipline will be used to maintain group control and handle individual behavior. Our main focus on discipline (teaching/training) will be of a preventative nature, ie., we aim to build self-discipline in the child.

## CONSTRUCTIVE MEASURES TO EXTINGUISH UNACCEPTABLE BEHAVIOR INCLUDING BITING

When a child exhibits unacceptable behavior or attitudes, he/she will be instructed as to what is wrong and then directed to a positive alternative approach/behavior. Along with these new attitudes and behaviors, the child will be guided in the direction of self-discipline by encouraging him/her to make as many decisions as possible within limits. Physically harming behaviors such as biting, hitting, kicking, pinching, scratching and hair pulling are normal behaviors for young children, especially toddlers. The limits are as follows:

1. When a child harms another child, he/she and the other child will be respectfully separated. Each child will be asked to explain what happened (define the problem). After each child has verbally given information, they will be asked to solve the problem, talk to each other, reconcile with one another and be redirected to another activity.
2. When a child is disruptive, he/she will be respectfully asked to stop the behavior. If the child persists to the point of disruption again, he/she will be reminded of his/her behavior, how it affects others and confidently assured of his/her capability to respond, with help, with the correct behavior. If the disruption continues and the child willfully refuses to yield to instruction, he/she will be respectfully and lovingly be separated from the other children

3. If a child continues to misbehave and disrupt the class, the parents will be asked to come in for a conference to discuss how the school and parents might work together to help
the child. We will expect the parents to discipline their child and to correct their child's behavior. The preschool will assist the home by providing information for parents on discipline and/or referrals to where counsel may be obtained if needed.
4. If behavior becomes so disruptive to the detriment of the rest of the students, it may necessitate a call to the parents to remove the child from the center for the remainder of that day.
5. If a child bites two times the child will be removed from our preschool for one week.
6. If the child returns after the one week and bites again, the child will be removed from our preschool for two weeks.
7. If the child returns after the two weeks and he/she bites again, he/she will be removed indefinitely.

## PROHIBITIVE MEASURES

Corporal punishment (spanking, hitting, disciplinary roughness and humiliating or frightening techniques will be ABSOLUTELY prohibited from use at our school.

I understand and agree with the discipline methods used at Kids ' $n$ things Preschool. I also understand that any use of corporal punishment as described will be cause for immediate termination of employee. Please sign below dotted line and return bottom half to Kids ' n things to be kept in your child's file.

I understand the rules of discipline as outlined in the packet I have received.
Child's name
Parent signature $\qquad$
Date $\qquad$

